



**Stratton**  
Upper School



**Meridian**  
Trust

# Sixth Form Prospectus

**2024-2025**



# Welcome

## from the head students

Hello prospective students,  
We are the Head students, and we would love to welcome you to the Sixth Form. Our sixth form is a welcoming and friendly environment that encourages the best outcomes for all students. This means developing as a young adult- it's not just about results!

Sixth form is a big step up from GCSEs, and our teachers know this, and will support you every step of the way. Community is at the core of our Sixth form, diversity is celebrated, and every student feels they belong. We regularly put on activities and themed days to keep things fun, along with all the hard work we do. We hope you consider joining us here at the Sixth Form

“I was a head student during my time at Stratton. I had the opportunity to speak to big groups of people and to throw myself into the school community”

**Charlotte Bassett**

(Former student, now a Secondary School Teacher)

Student leadership and the voice they bring is a key part of sixth form life. Our Head Students and wider student leadership groups shape the experience and facilities they have and enjoy, they organise events, represent the school and lead on developing the student experience.



Kit

Imogen

Rebecca

William

Oscar

# Welcome

## Our Values

Thank you for showing interest in Stratton Sixth Form – a place where achievement, aspiration and excellence are at the heart of what we do. We are immensely proud of our Sixth Form; students work hard to achieve their goals to become confident young adults that can excel in their chosen path when they leave us. We offer a considerable number of courses on an A level and Applied General pathway, enabling you to study the subjects that you are passionate about. Our community offers a caring environment in which every individual can thrive. Our expectations are high for all our students, you will be encouraged to face challenges with resilience, take responsibility as young adults, you will learn to organise your study time, extend your learning beyond the boundaries of lessons and become a well-rounded citizen. We want you to show leadership, and to be a force for good in the school community. We want you to leave Stratton well prepared for life in modern Britain. If you are passionate about learning, we are the Sixth Form for you. It is a privilege to lead this Sixth Form and support you on your journey to your career.

We look forward to welcoming you in September

Mr Sam Farmer - Principal



## Sixth Form Team

Mrs Amies - Senior Tutor  
Ms El Tawagny - Senior Tutor  
Mrs Layton - Learning Mentor

Our Sixth Form is built around our core expectations of students being respectful, responsible and proud.

# Respect

Show **Respect** for yourself and to peers, staff, visitors and our guests

# Responsibility

Take **Responsibility** for your learning, progress, words and actions

# Pride

Take **Pride** in your work, effort and appearance

# Student Experience

## Lessons

All students will follow a timetable of 3 A levels plus an enrichment subject. You will also have study skills lessons, personal development time and independent study lessons. You will be in a form group with a tutor that will guide you through activities to support your learning as well as mentoring you to ensure your success.

## Study Skills

During study skills you will be supported with careers advice and guidance as well as covering PSHE topics to ensure you are prepared for the wider world. We will support you with skills for employability and our careers advisor is always on hand to support you. Our personal development time offers a range of activities from sports and mental well being to social action projects. We promote social responsibility; inspiring our students to play an active part in the community both in school and out in the wider community.

## Learning Spaces

We are lucky to have dedicated learning spaces for our students. Our study centre is equipped with desktops, surface go devices, a kitchen area and a breakout space. Students can enjoy hot food and a coffee from our servery in our study centre at break and lunch.

## Ofsted

Our Sixth Form has retained its 'Good' Ofsted rating since 2018, we have a track record of achievement 'The quality of teaching in the sixth form is good and students make strong progress in academic and vocational subjects.' Ofsted 2018. We also pride ourselves on supporting the individual 'Effective care and support are provided to ensure that they are able to cope with advanced level and other higher courses, following their key stage 4 experiences. Consequently, more students successfully complete their studies than the national average.' Ofsted 2018 and in 2022 this was further supported 'Tolerance in the sixth form is the norm and students are accepting of difference.'

**'The quality of teaching in the sixth form is good and students make strong progress in academic and vocational subjects.'**

Ofsted 2018



# Enrichment

All students are encouraged to take part in enrichment & super curricular activities that will develop skills and confidence outside of their main A-Level studies. Most do this through the Extended Project Qualification (EPQ) some take alternatives such as work experience, voluntary work or leadership projects.

Our PLEDGES award scheme aims to encourage and support many important qualities in students such as leadership, citizenship, moral purpose, sense of community and collective responsibility. PLEDGES recognises students commitments and contributions under the headings of Participation, Leadership, Excellence, Diversity, Giving, Environment and Service

Once a fortnight students have a timetabled session for personal development. Students can choose from activities to support mental and physical health to learning a new skill such as furniture upcycling, candle making, learning an instrument or debating. There is also the option to take part in a social action project which aims to support our school or local community.

Fundraising



House competitions



Pride & Celebration events



School Production Cast & Crew

Each subject area also offers a range of extra activities from trips and visits to clubs and support sessions. Students are encouraged to attend as many trips as possible, we run visits to the UCAS conference, Apprenticeship fairs as well as other University talks. We are linked to University of Bedfordshire who regularly come to school to support students with their next steps.

# Support and Guidance

## Bursary

There is specific support available for students experiencing financial hardship. Post-16 Bursary - students can apply for this if they meet certain criteria or are experiencing financial hardship, making it difficult for them to attend school and access resources required for their courses. This may cover things such as travel, text books, materials, stationery and essential school trips. Further details and application forms are available from the sixth form office. Free School Meals - are also still available for those eligible.

## Guidance

We aim for everyone to successfully complete their programme of study and we never give up. Progression into sixth form studies can be challenging and we appreciate the need to support our students with the increased demands of A Level study. With our guidance, students develop good learning habits which provide them with the facilities to support continued learning. Learning to manage time and to build in purposeful relaxation is important. Our students learn to prioritise and achieve the essential balance between commitments, which is vital to being successful. We challenge our students and celebrate their success so that they become strong, independent learners ready for university, higher level apprenticeships or employment

## Pastoral Support

Our careful guidance ensures that our students embark on courses that will test them and develop their skills and passions. We guide students to choose course combinations that support university entrance or that are favoured by employers and a majority of our students were accepted into their first choice university. Learning is monitored and supported from day one to the end of courses. Timetabled lessons take up the majority of students' time and therefore organisation, attendance and motivation are crucial.

Students have full support with their UCAS or Apprenticeship/ employment applications through study skills as well as their form tutor.

**"We are pushed and supported by our teachers to get the best outcomes and have aspirations for our future options"**



# Class of 2023, Where are they now?



## Final Destinations

The class of 2023 had a successful year, a majority of our students applied successfully to University are studying at the following:

University of Reading  
Royal Veterinary College, University of London  
University of Bath  
Loughborough University  
University of Lincoln  
The London Institute of Banking & Finance  
Bournemouth University  
University of East Anglia UEA  
University of Exeter  
University of York  
University of East Anglia UEA  
Norwich University of the Arts

University of Westminster  
University of Roehampton  
Anglia Ruskin University  
Oxford Brookes University  
University of Hertfordshire  
Nottingham Trent University  
University of Lincoln  
City, University of London  
University of Brighton  
De Montfort University  
University of Hull

Students have also gone onto study at Mountview Academy of Theatre Arts, taken gap years with exciting plans and taken up degree level Apprenticeships. We look forward to seeing what our next cohort achieve



“Stratton was recommended as a high performing school with great facilities and on both accounts, I was not disappointed”

Beatriz de Sousa  
Member of our class of 2020, who went on to study at the University of Cambridge



# Our courses

We have over 25 subjects on offer to support a range of interests and ability. Students can be confident that they will be successful regardless of chosen courses or options after sixth form.

There are many courses on offer to Stratton Sixth Form students. Typically, you will choose three of the following courses.

\*Course information can be found on the school website.

<b>A Level</b>	<b>Applied General</b>
Art & Design - Fine Art	Business
Art & Design - Photography	Criminology
Biology	Food
Chemistry	Sport and Physical Activity
Computer Science	
Dance	<b>Enrichment</b>
Drama	EPQ
Economics	Core Maths
English Literature & Language	Norwich City Football Club RDP
Film	<p>Find out more about our courses by scanning the code below.</p>  <p>stratton.live/ks5courses</p>
Further Mathematics	
Geography	
History	
Mathematics	
Media	
Music	
Physics	
Politics	
Product Design	
Psychology	
Religious Studies	
Sociology	

\*Some courses are subject to specific entry requirements based on GCSE outcomes. All courses listed are subject to availability.



# Faculty of Computing & Commerce

Head of Faculty: Mr Kilby

## We offer:

Business  
Computer Science  
Economics



## Business

BTEC Level 3 National Extended Certificate in Business

Studying business vocationally enables students to immerse themselves in the dynamic and ever-changing business environment. It is a practical course with assignments about real business, enabling you to gain a wide understanding of the purpose of different businesses, their structure and how they need to innovate to succeed.

You will get a chance to gain skills relating to, and an understanding of, how a marketing campaign is developed and design this campaign for assessment. You will be introduced to business through building knowledge of core business concepts and applying them. You will explore marketing, finance, operations management, the external environment, and many other topics.

### Assessment

Year 12

**Unit 3:** Personal and Business Finance - (exam)  
**Unit 1:** Exploring Business - (coursework)

Year 13

**Unit 2:** Developing a Marketing Campaign - (Controlled Assessment exam)  
**Unit 8:** Recruitment and Selection - (coursework)

[stratton.live/ks5business](https://stratton.live/ks5business)



## Computer Science

OCR A Level Computer Science

Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems. It's an intensely creative subject that combines invention and excitement.

The Computer Science qualification values computational thinking, helping students to develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence.

### Topics include:

Contemporary processors, input, output and storage devices  
Software and software development.  
Exchanging data  
Data types, data structures and algorithms  
Legal, moral, cultural & ethical issues  
Elements of computational thinking  
Problem solving and programming  
Algorithms to solve problems

### Assessment

**Component 1** - Computer systems  
2 hours and 30 minutes  
written paper  
40% of total A level

**Component 2** - Algorithms and programming  
2 hours and 30 minutes  
written paper  
40% of total A level

**Programming project**  
Non-exam assessment  
20% of total A level

[stratton.live/ks5cs](https://stratton.live/ks5cs)



# Economics

Pearson Edexcel GCE A Level Economics A

Economics looks at how we manage our country's resources to get the best quality of life possible for all groups of people in society.

We will look at individual markets, the UK economy, business decisions and the impact of the global economy and trading relationships.

Economics has never been more relevant than it is today!

We will cover 4 Themes over the 2 Year course:

**Theme 1** - Introduction to markets and market failure

**Theme 2** - The UK Economy - performance and policies

**Theme 3** - Business behaviour and the labour market

**Theme 4** - The global perspective

## Assessment

100% Exam with 3 Papers -  
2 Hours each

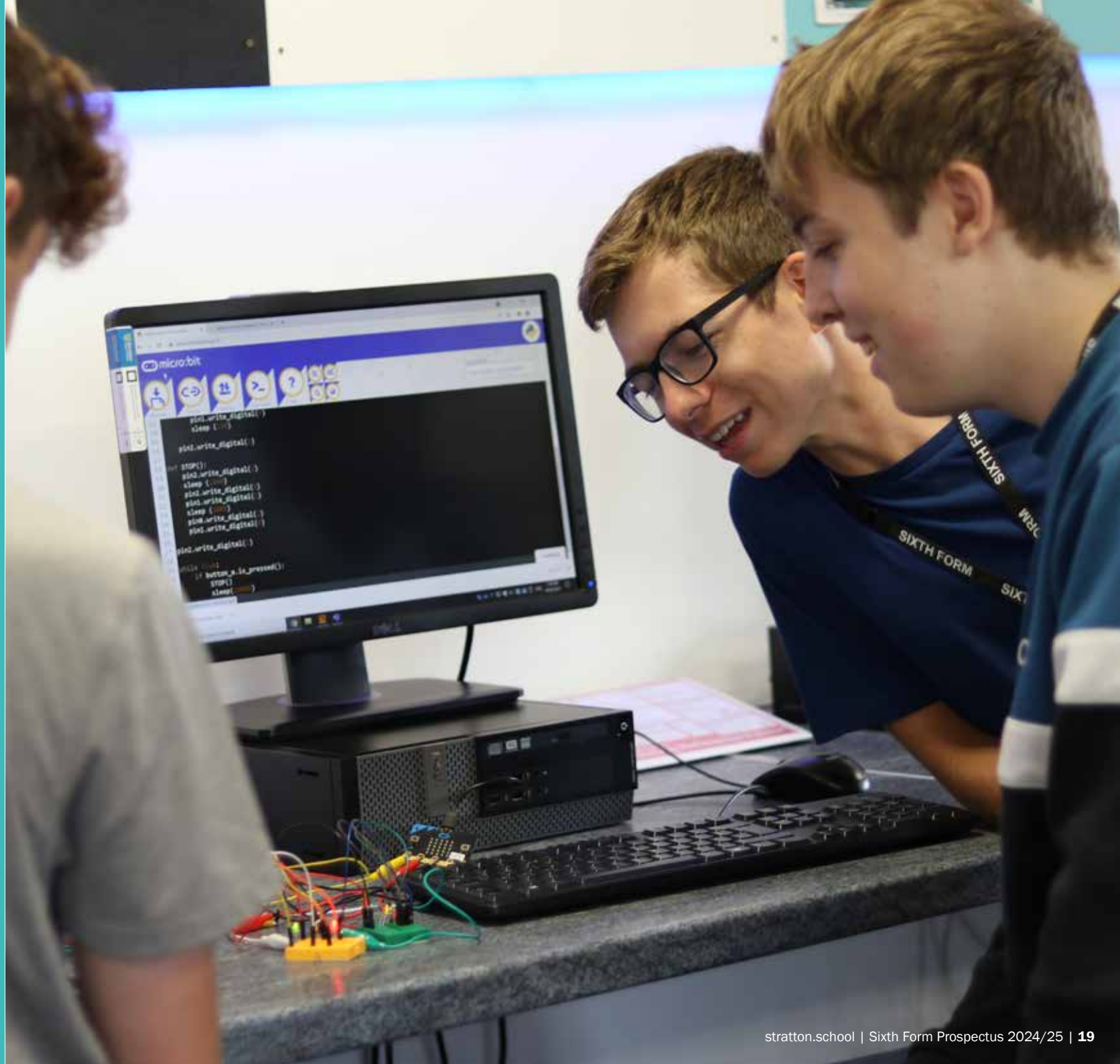
**Paper 1** - Themes 1 and 3  
(2 hrs)

**Paper 2** - Themes 2 and 4  
(2 hrs)

**Paper 3** - All themes  
(2 hrs)



[stratton.live/ks5econ](https://stratton.live/ks5econ)



# Faculty of Creative Arts

Head of Faculty: Mrs C Lawson

## We offer:

- Art & Design - Fine Art
- Art & Design - Photography
- Dance
- Drama & Theatre
- Media Studies
- Music
- Film Studies



[stratton.live/ks5ca](https://stratton.live/ks5ca)



## Art & Design - Fine Art

Eduqas A Level Art and Design

Fine Art may be distinguishable by the emphasis it places on aesthetic and intellectual purposes rather than on practical, functional and utilitarian considerations.

This option covers a broad and developing area of study that includes painting, drawing, ceramics, sculpture, installation, performance and conceptual art and aspects of print-making, photography and film.

It utilises traditional, new and emerging media and processes and involves expressive use of a particularly wide range of materials, techniques and skills.

The specification encourages creativity, sustained investigation and analysis, experimentation, and design and making as a means of developing technical and expressive skills. It gives learners the opportunity to follow a programme of study which extends experience and personal response as well as developing imagination and critical and reflective thinking.

### Assessment

#### Personal Investigation – 60%

This will include a portfolio of work showing a personal response to a starting point, brief, scenario or stimulus.

AND A related study: an extended response of a guided minimum of 1000-3000 words.

#### Externally Set Task – 40%

Provides students with a number of themes. Students produce a response based on one of these options.

[stratton.live/ks5art](https://stratton.live/ks5art)



## Art & Design - Photography

Eduqas A Level Art and Design

This option covers a broad and changing area of study with light-based imagery spanning almost two centuries. Learners might engage with early light-based images and rudimentary technology, such as a pinhole camera, as well as the most contemporary, which may include the use of digital cameras, video camcorders, photocopiers, scanners and mobile phones. They may also work exclusively with film based or digital technology or with both. Outcomes can be screen or print based, comprise still or moving images and might be discrete to the subject area or combined with other art forms.

The specification encourages creativity, sustained investigation and analysis, experimentation, and design and making as a means of developing technical and expressive skills. It gives learners the opportunity to follow a programme of study which extends experience and personal response as well as developing imagination and critical and reflective thinking.

### Assessment

#### Personal Investigation – 60%

This will include a portfolio of work showing a personal response to a starting point, brief, scenario or stimulus.

AND A related study: an extended response of a guided minimum of 1000-3000 words.

#### Externally Set Task – 40%

Provides students with a number of themes. Students produce a response based on one of these options.

[stratton.live/ks5art](https://stratton.live/ks5art)



## Dance

AQA A Level Dance

Dance is a dynamic qualification which encourages students to develop their creative and intellectual capacity, alongside transferable skills such as team working, communication and problem solving. All of these are sought after skills by higher education and employers and will help them stand out in the workplace whatever their choice of career.

This specification reflects both historical and current dance practices, making it more relevant, and inspires a lifelong passion and appreciation for dance. Students will be able to study a range of dance styles. The course has relevant and exciting sources for all choreography and broadened our areas of study. Students can perform and choreograph in a style of their choice for the group work, providing it meets the assessment criteria.

AQA have also taken care to ensure the assessment structure will give students of all abilities the chance to excel.

### Assessment

**Component 1** – 50% Performance and Choreography

- Solo performance linked to a specified practitioner within an area of study
- Performance in a quartet
- Group choreography

**Component 2** – 50% Critical engagement Knowledge, understanding and critical appreciation of two set works.

- One compulsory set work within the compulsory area of study
- One optional set work within the corresponding area of study, from a choice of four.



[stratton.live/ks5dance](https://stratton.live/ks5dance)

## Drama & Theatre

Edexcel A Level Drama and Theatre

The Drama course is an exciting, engaging and creative subject which gives students opportunity to explore, analyse, create and perform dynamic theatre.

In lessons students will be expected to contribute to class discussion, practical exploration and written reflection, as well as conduct independent research, study and rehearsal.

The course is designed to prepare students for further education in drama and acting; providing students with the springboard to pursue a career in this field. However, the A level is widely recognised as an academic and valuable qualification and provides students with a wide range of skills: confidence, communication, independent research, devising, directing, performing, choreographing, evaluating, analysing and synthesising.

### Assessment

**Component 1;** Devising 40% of the qualification

- Devise an original performance piece.
- Component 2:** Text in Performance 20% of the qualification
- A group performance/design realisation and a monologue or duologue performance/design realisation from different performance text.

**Component 3:** Theatre Makers in Practice  
Written examination 40% of the qualification  
Section A: Live Theatre Evaluation  
Section B: Page to Stage: Realising a Performance Text  
Section C: Interpreting a Performance Text



[stratton.live/ks5drama](https://stratton.live/ks5drama)

## Media Studies

Eduqas Level 3 Media Studies

By choosing media studies you open yourself to develop new skills and abilities to fit any career in the modern world. Learn to question opinion and find the truth; challenge stereotypes, change minds and equip yourself with the ability to create advanced media products, worthy of professional exhibition.

The A-Level is divided into 3 'Components'. All of the units have been developed with a range of different skills and theory. These will be the types of skills you could potentially gain employment with.

The media industry in the UK will be worth £80.5 billion in 2023. It is the fastest growing industry in Europe (PWC, 2019).

### Assessment

Units will be assessed as follows:

- Component 1:** Media Products, Industries and Audiences  
(written exam) = 35%
- Component 2:** Media Forms and Products in Depth  
(written exam) = 35%
- Component 3:** Cross-Media Production  
(coursework) = 30%.



[stratton.live/ks5media](https://stratton.live/ks5media)

## Music

AQA A-Level Music 7272

Students will engage critically and creatively with a wide range of music and musical contexts, and reflect on how music is used in the expression of personal and collective identities.

Appraising music - The areas of study provide an appropriate focus for students to appraise, develop and demonstrate an in-depth knowledge and understanding of musical elements, musical contexts and musical language.

Performance - perform music using one or both of the following ways:

- instrumental/vocal: as a soloist, and/or as part of an ensemble
- production: via music technology.

Composition - learn how to develop musical ideas, including extending and manipulating musical ideas, and compose music that is musically convincing through two compositions.

### Assessment

**Component 1:** Appraising music

Exam paper with listening and written questions (worth 40% of A-Level)

**Component 2:** Performance (worth 35% of A-Level)

**Component 3:** Composition  
Composition 1: Composition to a brief  
Composition 2: Free composition  
(worth 25% of A-Level)



[stratton.live/ks5music](https://stratton.live/ks5music)

## Eduqas A Level Film Studies

Film is one of the main cultural innovations of the 20th century and a major art form of the last hundred years. Those who study it characteristically bring with them a high degree of enthusiasm and excitement for what is a powerful and culturally significant medium, inspiring a range of responses from the emotional to the reflective. Film Studies consequently makes an important contribution to the curriculum, offering the opportunity to investigate how film works both as a medium of representation and as an aesthetic medium.

The A level in Film Studies aims to enable learners to demonstrate knowledge and understanding of; a diverse range of film, the significance of film, film and its key contexts, how films generate meanings and responses, film as an aesthetic medium and the different ways in which spectators respond to film.

## Assessment

Students will get the opportunity to write their own scripts and make their own short film for their NEA.

Students will be assessed by two exams totalling 70% of the final grade and an NEA unit totalling 30% of the final grade.



[stratton.live/ks5film](https://stratton.live/ks5film)



# Faculty of English & Languages

Head of Faculty: Mr S Paul

**We offer:**

English Language & Literature



[stratton.live/ks5en](https://stratton.live/ks5en)



## English

AQA A Level English Language and Literature

Our A Level English Language and Literature specification draws on the academic field of Stylistics in order to create an integrated English Language and Literature course which brings together literary and non-literary texts.

Students will be encouraged to develop their creativity and critical skills during the course.

The study of English Language and Literature at A Level may lead to a wide range of careers and teach skills required for further study in higher education.

### Assessment

Assessment is through both examinations and a non-examined assessment unit. Students will sit two papers which cover a range of different texts such as plays, poetry, articles and novels.

**Paper 1:** Written exam 3 hours

**Paper 2:** Written exam 2 hours 30 minutes

**Non-examined assessment:** assignment assessed by teachers



[stratton.live/ks5englang](https://stratton.live/ks5englang)



# Faculty of Humanities

Head of Faculty: Mr K Doig

## We offer:

Criminology  
Environmental Science  
Religious Studies  
Geography  
History  
Politics  
Psychology  
Sociology



## Criminology

WJEC Level 3 Criminology

This qualification looks at the types of crime that take place within our society. How do we decide which behaviour is criminal? How do we explain why some people commit crime and how can we use different theories of criminality to explain this behaviour? You will study real life cases in order to gain an understanding of the criminal justice system from the crime scene all the way to the courtroom and look at how social control is achieved within our society.

### Assessment

Year 12

**Unit 1:** Changing Awareness of Crime (25%)  
Controlled Assessment

**Unit 2:** Criminology Theories (25% of grade)  
90min exam

Year 13

**Unit 3:** Crime Scene to Courtroom: (25%)  
Controlled Assessment

**Unit 4:** Crime and Punishment: (25% of grade)  
90min exam

[stratton.live/ks5crim](https://stratton.live/ks5crim)



## Environmental Science

AQA A-Level Environmental Science

Environmental science is a multi-disciplinary course that explores the interactions and interdependence between the components that make up our planet. Some of the key themes covered include the bio-physical environment, resources, pollution, circular economy and sustainability. Real-life case studies are used to support underpinning theory and make it more relevant to what is happening currently around you and our planet.

**Paper 1 Topics:** The Physical Environment, Energy Resources, Pollution and Research Methods.

**Paper 2 Topics:** The Living Environment, Biological Resources, Sustainability and Research Methods.

### Assessment

This is linear assessed course comprising of two written exams taken at the end of year 2.

Both papers are 3 hours and worth 120 marks which equates to 50% of the overall A-level respectfully.

The questions in each exam comprises of multiple choices, short and extended writing style questions.

[stratton.live/ks5environ](https://stratton.live/ks5environ)



## Religious Studies

Pearson Edexcel A Level Religious Studies

Fascinating and enlightening, A-level Religious Studies is an excellent choice for students wishing to develop a deeper knowledge and understanding of world religions, philosophy and ethics but you will also gain many valuable transferable skills along the way. The A-level syllabus combines the in-depth study of the Philosophy of Religion and Ethics with the study of a major world religion and the development of thought within it.

In the Philosophy of Religion and Ethics section, areas of study include the application of ethical theories to contemporary issues. The philosophical element looks at a variety of fascinating topics, including the nature of the mind, body and soul, arguments for and against the existence of God, and the problem of evil.

### Assessment

Across the two years you will study three papers which will be assessed at the end of Year 13 via external exams. Each paper is 2 hours in length.

- Paper 1:** Philosophy of Religion
- Paper 2:** Religion and Ethics
- Paper 3:** Study of ONE Religion



[stratton.live/ks5rs](https://stratton.live/ks5rs)

## Geography

AQA A Level Geography

Geography is one of the few subjects that lets you develop a variety of core skills that are vital for a successful career in the modern world.

It is also considered a facilitating subject and recommended by the Russell Group Universities.

Geography helps you to be more aware of the everyday life and problems of the people who live around you, in other parts of Britain and across the world. Statistics show that compared to other subjects Geography graduates are among the most employable. This is because they possess the skills that employers look for. In part, this is because the subject is a combination of the facts of science and the understanding of the arts.

### Assessment

Year 13

- Component 1** - Physical geography – 2 hr 30 min exam, 96 marks – 40%
- Component 2** - Human geography – 2 hr 30 min exam, 96 marks – 40%
- Component 3** - Geographical Investigation – 3000-4000 word individual investigation based on fieldwork, 35 marks- 20% of final A level, marked by teachers and moderated by AQA.



[stratton.live/ks5geog](https://stratton.live/ks5geog)

## History

Pearson Edexcel Level 3 Advanced Level GCE

A Level History at Stratton is a popular subject which is highly recommended by Russell Group Universities. The course offers a range of topics from 20th Century Germany to Tudor England. The course is taught by passionate teachers who believe in active learning both in school and outside the classroom. The A level History course encourages students to think analytically, explore debates using evidence and make historical links. Students who study History go on to read History at University or branch into Law, Criminology or the civil service for example.

### Assessment

Students will sit their final exams in the summer of year 13.  
3 Exams: 80%  
Coursework: 20%

- A Level Unit 1G:** Germany and West Germany 1918-89.
- A Level Unit 2G:** Spain 1930-78
- A Level Unit 3:** Rebellion and Disorder under the Tudors (1485-1603)
- A Level Unit 4:** Historical Enquiry (Coursework)



[stratton.live/ks5history](https://stratton.live/ks5history)

## Politics

AQA GCE A Level Politics

Lively, relevant, controversial... there are many ways to describe A-level Politics. There's no denying that it's one of the most interesting and engaging qualifications you can choose. Covering news and current affairs from the UK and US, it helps you understand how the UK country is run and develops research, written communication and debate skills. It also helps grow your confidence.

It's ideal if you're considering studying politics, sociology, ethics, advertising or journalism at university and is highly regarded by employers in industries including politics, international organisations, the media, government and the civil service.

- Unit 1 Government of the UK
- Unit 2 Government and politics of the USA and comparative politics.
- Unit 3 Political Ideas

### Assessment

- Paper 1** – Government of the UK  
Written exam 2 hours, 33% of A Level  
Questions – A mixture of medium length explain and essay style questions.
- Paper 2** - The government and politics of the USA and comparative politics  
Written exam 2 hours, 33% of A Level  
Questions – A mixture of medium length explain and essay style questions.
- Paper 3** - Political ideas  
Written exam 2 hours, 33% of A Level  
Questions – A mixture of medium length explain and essay style questions



[stratton.live/ks5politics](https://stratton.live/ks5politics)



# Psychology

## AQA A Level Psychology

Psychology allows you to examine and uncover why individuals behave in the ways that they do. A variety of human behaviours are looked at in depth include memory and phobias. As a subject it is recognised as relating to Biological science at one extreme and Sociology at the other. A key component of Psychology is to critically think about how human behaviour works. As well as evaluate explanations that have been formed and studies that have been designed to test these behaviours. Throughout your studies you will develop an ability to analyse data and scientific enquiries. Psychology is an academic discipline that works in combination with Sociology as well as subjects from the sciences and humanities.

### Assessment

The course comprises 8 compulsory and 3 option topics across three exams. 33.3% each, 120 minutes each.

**Exam 1:** Social Influence, Memory, Attachment and Psychopathology

**Exam 2:** Approaches in Psychology, Biopsychology and Research Methods

**Exam 3:** Issues and Debates and three option topics



[stratton.live/ks5psych](https://stratton.live/ks5psych)

# Sociology

## AQA A Level Sociology

Sociology aims to deepen a student's awareness of the world in which we live and our place within it. It gives an understanding of the social institutions such as families, education and the judicial system as well as social processes such as socialisation and discrimination that influence behaviour and operate within society. Sociology can be thought provoking as it gives students the opportunity to challenge their personal views and assumptions. This subject focuses on the issues faced by contemporary Britain such as crime, the role of the mass media and inequality. Students will become analytical and critical of the world around them and the theories that aim to explain society. Power and stratification are core themes that are interwoven throughout the course.

### Assessment

Units are assessed across three exam papers. Largely an essay based exam style, using sources and statistics to compliment knowledge of studies and key sociological thinkers.

**Paper 1:** Education with Theory and Methods

**Paper 2:** Families and Households and Beliefs

**Paper 3:** Crime and Deviance with Theory and Methods



[stratton.live/ks5soc](https://stratton.live/ks5soc)

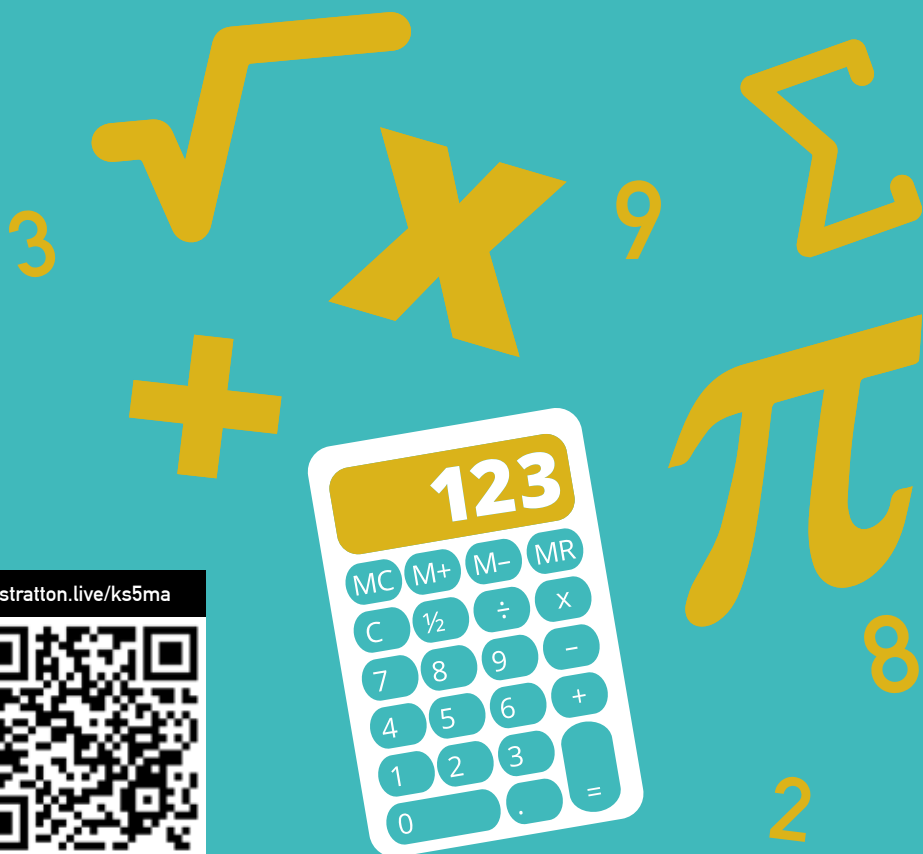


# Faculty of Maths

Head of Faculty: Mr M Keating

## We offer:

Mathematics  
Further Mathematics



[stratton.live/ks5ma](https://stratton.live/ks5ma)



## Mathematics

Edexcel A Level Mathematics

A Level Mathematics provides students with a thorough grounding in essential tools and techniques needed in both the workplace and Higher Education. The logic and reasoning skills developed by studying A Level Mathematics make sure the qualification is widely respected even in non-mathematical arenas, this leads to A Level Mathematics being one of the most highly demanded facilitating subjects for university. In addition our students enjoy the challenge and logic of the course, together with the sense of excitement and satisfaction achieved when reaching the solution to a problem.

In addition to Pure Mathematics students will study Statistics and Mechanics.

### Assessment

Examinations: All external examinations are sat at the end of year 13.

3 Exams.

**Paper 1** (Pure Mathematics 1) 2 hours,

**Paper 2** (Pure Mathematics 2) 2 hours,

**Paper 3** (Statistics & Mechanics) 2 hours.

[stratton.live/ks5maths](https://stratton.live/ks5maths)



## Further Maths

Edexcel A Level Further Mathematics

Further Mathematics A Level is aimed at those who are the most mathematically able. Students considering Further Mathematics must also take Mathematics A Level, therefore half of your timetable will be spent working on Maths. This requires tremendous commitment and motivation, but brings also a high level of reward. Further Mathematics is usually taken by students considering university course with a large proportion of Maths in them; such as Mathematics, Physics, and Engineering etc. Entry requirements on Mathematics degrees are often lowered for those who have Further Mathematics in addition Mathematics A Level.

### Assessment

Exams at the end of year 13.

**Paper 1 and paper 2** (1hr 30 each) assesses content from: Proof, Complex numbers, Matrices, Further algebra and functions, Calculus, Vectors, Polar coordinates, Hyperbolic functions and Differential equations.

There are two further 1hr 30 papers (**paper 3 and paper 4**) which cover Further Statistics and Further Mechanics.

[stratton.live/ks5fm](https://stratton.live/ks5fm)



# Faculty of Physical Education

Head of Faculty: Mr K Jones

## We offer:

Sport & Physical Activity (Extended Certificate)  
Sport & Physical Activity (Diploma)



[stratton.live/ks5pe](https://stratton.live/ks5pe)



## Sport & Physical Activity

OCR Cambridge Technical Level 3 Extended Certificate

(1 A Level)

This course will develop your knowledge, understanding and skills of the essentials of exercise and physical activity. You will also gain an insight into the Sport and Physical Activity industry.

The course contains centre assessed units with practical and wider project-based assessment opportunities, as well as examined units on the impacts of sport and physical activity on health and well being and how to select appropriate sports and activities for different participants. Internal assessments can be in the form of practical sessions, written assignments or presentations to name a few.

This course will prepare you for either life in the Sport sector or further university study. This course can run as part of the Norwich City FC Regional Development Programme.

### Assessment

**Unit 1** – Body Systems and the Effects of Physical Activity  
**Unit 2** – Sports Coaching and Activity Leadership  
**Unit 3** – Sports Organisation and Development

and 2 Optional Units

[stratton.live/ks5sport](https://stratton.live/ks5sport)



## Sport & Physical Activity

OCR Cambridge Technical Level 3 Diploma

(2 A Level)

This course will develop your knowledge, understanding and skills of the essentials of exercise and physical activity. You will also gain an insight into the Sport and Physical Activity industry.

The course contains centre assessed units with practical and wider project-based assessment opportunities, as well as examined units on the impacts of sport and physical activity on health and well being and how to select appropriate sports and activities for different participants. Internal assessments can be in the form of practical sessions, written assignments or presentations to name a few.

This course will prepare you for either life in the Sport sector or further university study. This course can run as part of the Norwich City FC Regional Development Programme.

### Assessment

**Unit 1** – Body Systems  
**Unit 2** – Sports Coaching  
**Unit 3** – Sports Organisation  
**Unit 4** – Working Safely in Sport  
**Unit 6** – Group Exercise to Music  
**Unit 7** – Improving Fitness  
**Unit 8** – Physical Activity for Specific Groups  
**Unit 13** – Health and Fitness Testing

and 2 Optional Units

[stratton.live/ks5sport](https://stratton.live/ks5sport)



# Faculty of Science & Technology

Head of Faculty: Mr C Allen

## We offer:

Biology  
Chemistry  
Food Science & Nutrition  
Product Design  
Physics



[stratton.live/ks5st](https://stratton.live/ks5st)



## Biology

OCR A Level Biology

Studying biology will enable you to appreciate the complexity of the living world ranging from whole ecosystems right down to the molecules that form life itself. It is an intellectually demanding, yet, rewarding subject.

Year 1: Cell structure, division and differentiation; Biological molecules; Enzymes; Exchange and transport; Biodiversity; Evolution; Disease.

Year 2: Communication; Homeostasis; Respiration and photosynthesis; Cellular control and inheritance; Biotechnology; Ecosystems; Populations and sustainability. In addition, we develop practical skills in biology throughout the two years.

### Assessment

For A2, three exams at the end of Year 13:

**Biological Processes:**  
(2h 15m; 37%)

**Biological Diversity:**  
(2h 15m; 37%)

**Unified Biology:**  
(1h 30m; 26%)

[stratton.live/ks5biology](https://stratton.live/ks5biology)



## Chemistry

OCR A Level Chemistry

Content is split into six teaching modules:  
Module 1 – Development of practical skills in chemistry  
Module 2 – Foundations in chemistry  
Module 3 – Periodic table and energy  
Module 4 – Core organic chemistry  
Module 5 – Physical chemistry and transition elements  
Module 6 – Organic chemistry and analysis

The A Level Chemistry course will prepare learners for progression to undergraduate courses in Chemistry, Biochemistry, Medicine, Dentistry, Engineering, Pharmacy, one of the other sciences or related subjects.

For learners wishing to follow an apprenticeship route or those seeking direct entry into chemical science careers, this A level provides a strong background and progression pathway.

### Assessment

For A2, three exams at the end of Year 12:

**Periodic table, elements and physical chemistry:**  
(2h 15m; 37%)

**Synthesis and analytical techniques:**  
(2h 15m; 37%)

**Unified Chemistry:**  
(1h 30m; 26%)

[stratton.live/ks5chem](https://stratton.live/ks5chem)



## Food Science & Nutrition

WJEC Level 3 Diploma in Food Science and Nutrition

The Level 3 Food Science and Nutrition qualification allows students to gain a wealth of knowledge about the food and nutrition industry. Students will have the opportunity to learn about the relationship between the human body and food as well as practical skills for cooking and preparing food.

The WJEC Level 3 Diploma in Food Science and Nutrition is made up of four units.

**Unit 1:** Meeting the Nutritional Needs of Specific Groups (mandatory)

**Unit 2:** Ensuring food is safe to eat (Mandatory)

**Unit 3:** Experimenting to Solve Food Production

**Unit 4:** Current issues in Food Science and Nutrition

### Assessment

Year 12

**Unit 3:** Personal and Business Finance - (exam)

**Unit 1:** Exploring Business - (coursework)

Year 13

**Unit 2:** Developing a Marketing Campaign - (Controlled Assessment exam)

**Unit 8:** Recruitment and Selection - (coursework)



[stratton.live/ks5food](https://stratton.live/ks5food)

## Design & Technology

AQA A Level Design & Technology: Product Design

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers. Especially those in the creative industries.

They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing prototypes of their choice.

Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

### Assessment

**Paper 1** – Technical principals – 30%

**Paper 2** – Designing and making principals – 20%

**NEA** – substantial design and make project 50%



[stratton.live/ks5dt](https://stratton.live/ks5dt)

## Physics

OCR A Level Physics A

Physics is the fascinating study of how the Universe works on a fundamental scale. It requires an inquisitive mind and in return rewards you with a deeper understanding of how the world functions. From the forces experienced on a daily basis to the enigmatic quarks and photons that make up the microscopic Universe, via black holes, nuclear fusion and the physics of your television! The subject matter offers endless opportunities for learning.

**Topics Include:** Motion, Forces in action, Work, energy and power, Materials, Momentum, Charge and current, Electrical circuits, Waves, Quantum physics, Thermal physics, Circular motion, Oscillations, Gravitational fields, Astrophysics and cosmology, Capacitors, Electromagnetism, Nuclear and particle physics, Medical imaging.

### Assessment

A Level is assessed in three examinations:

Total of 6 hours of examinations

**Modelling Physics** (2hrs 15min)

**Exploring Physics** (2hrs 15min)

**Unifying Physics** (1hr 30min)

A wide range of questions types which include multiple choice, short answer and extended response questions.



[stratton.live/ks5physics](https://stratton.live/ks5physics)





# EPQ

## Core Maths

## NRDP

### Core Maths

The Level 3 Core Maths qualification is designed to give students essential problem-solving and quantitative skills. Equal in size and UCAS tariff points to an AS Level, they are aimed at students who aren't studying AS or A Level Maths but need mathematical skills to support their other Level 3 subjects and for future study and employment.

Core Maths support subjects which need quantitative and statistical skills.

### Norwich RDP

The Norwich City FC regional Development Programme is an opportunity for our students to take their football experience to the next level. Professional coaches delivering structured training sessions and the opportunity to represent the school and the programme in a range of different fixtures.

Students will have the opportunity to improve their fitness, game understanding and personal skills in a supportive yet competitive environment.

### EPQ

#### Extended Qualification Project (EPQ)

The Extended Project qualification (EPQ) can provide students with the skills that universities and employers look for and will help them to stand out from the crowd in their future careers. Students can enjoy the freedom of working in their own way as they undertake a project based on a subject they are taking or an area of personal interest.

The Extended Project is entirely flexible in approach as each student is able to tailor their project to fit their individual needs, choices and aspirations.

This qualification prescribes a clear structure comprising of two main parts that are closely intertwined.

Students will produce a portfolio that contains supporting evidence for each of the four assessment objectives, which must include at least one piece of extended written evidence, as well as evidence supporting: project management, research and development of the project, the final outcome(s) and on-going reviews of the project.

# Entry requirements

The minimum grades needed to enter our Sixth Form is 5 GCSE's grade 9 – 4. Each subject carries additional entrance criteria as per the table below. The criteria is non- negotiable, using national averages as a guide, students that enter with these grades should achieve a least a D grade at A level. All students should aim to achieve a grade 4 in all of the subjects they are studying at GCSE level.

Subject	Grade Entry
History	At least 5 GCSE grades 9 – 4 including maths and Grade 5 in History and English
Chemistry	At least 5 GCSE Grade 9 – 4 to including English, grade 6 in Maths and grade 6 in combined Science and/or Chemistry
Geography	At least 5 GCSE Grade 9 – 4 to include English and Maths and grade 5 in Geography
Sociology	At least 5 GCSE Grade 9 – 4 including maths. English GCSE 5
Economics	At least 5 GCSE Grade 9 – 4 including English and Maths
Physics	At least 5 GCSE Grade 9 – 4 including Maths. Grade 6 in Science and maths
English	At least 5 GCSE Grade 9 – 4 including maths, Grade 5 GCSE English
Criminology	At least 5 GCSE Grade 9 – 4 including maths and grade 5 English
Politics	At least 5 GCSE Grade 9 – 4 including maths and grade 5 English
Sport Diploma or Cert	At least 5 GCSE Grade 9 – 4 including maths and English.

Subject	Grade Entry
Media	At least 5 GCSE Grade 9 – 4 including maths and grade 5 English
Biology	At least 5 GCSE Grade 9 – 4 to including English, grade 6 in Maths and Science
Art and Design – Fine Art	At least 5 GCSE Grade 9 – 4 to including English, grade 5 in Art or similar subject.
Art and Design – Photogra- phy	At least 5 GCSE Grade 9 – 4 to including English, grade in Art or similar subject.
Maths	At least 5 GCSE Grade 9 – 4 to including English, grade 6 in Maths
Religious Studies	At least 5 GCSE Grade 9 – 4 including maths and grade 5 English
Computer Science	At least 5 GCSE Grade 9 – 4 to including maths and science
Business	At least 5 GCSE Grade 9 – 4 to including English and Maths
Music	At least 5 GCSE Grade 9 – 4 to including English and Maths. Grade 5 in music and play an instru- ment or voice to grade 4
Psychology	At least 5 GCSE Grade 9 – 4 including maths grade 5 and grade 5 English
Further Maths	7 At least 5 GCSE Grade 9 – 4 to including English, grade 7 in Maths
Drama	At least 5 GCSE Grade 9 – 4 to including English and Maths. Grade 4 in drama
WJEC Food and nutrition	At least 5 GCSE Grade 9 – 4 to including Maths. Grade 4 in a technology based subject
Environmental Science	At least 5 GCSE Grade 9 – 4 including maths and grade 5 English

**“The sense of community and cohesion within the sixth form is driven to an extent by the activities and events we do together such as dress up days and bake sales. Everyone is friendly and approachable.”**

# Notes

Name:

Subject 1:

Subject 2:

Subject 3:

Reserve:

Enrichment:

EPQ

Core Maths

Norwich RDP

Visit our website



[stratton.live/sixth](https://stratton.live/sixth)

Apply Online



[stratton.live/sixthapply](https://stratton.live/sixthapply)



# Next Steps

Visit our website  
**stratton.school**  
Start thinking about your  
option choices

1

Attend our  
options evening.  
**2nd November  
2023**

2

Use our Options  
Guidance Information  
Booklet to help with  
your choices.

3

**March / April**  
Prepare for your GCSEs  
and keep up to date  
with the Stratton Sixth  
Form via our website.

6

**January/February**  
Interview process if  
needed.  
Offer letters issued.

5

Complete your  
online application by  
**12th January 2024**  
This will form the basis of  
your guidance meeting.

4

**May / June**  
Deadline for replies  
accepting your  
place.

7

**July 2024**  
Attend your Sixth  
Form induction day.  
Details of any bridging  
courses will be  
confirmed.

8

**August 2024**  
Collect your GCSE  
results and sixth form  
letter confirming the  
courses you have been  
offered.

9

Offers of places will be made following interviews in Jan/Feb. All offers will be subject to GCSE results and will therefore be confirmed in August following the publication of exam results, or following entry interviews in September.

**September 2024**  
Interviews and  
enrolment.  
Courses start.

# Where are we?

Stratton Upper School is situated in Biggleswade, Bedfordshire.  
The town has good transport links along the A1, main bus routes and via the Biggleswade railway station on the East Coast Main Line.

 Eagle Farm Road, Biggleswade,  
Bedfordshire, SG18 8JB

 sixthform@stratton.school

 01767 220000

 www.stratton.school

 strattonupperschool

 strattonupper

 strattonupper