

| Key Stage 5 Psychology | Curriculum intent | Curriculum content AQA Psychology | Curriculum Delivery Typical curriculum allocation: 9 hours a fortnight |
|---------------------------|---|--|---|
| Year 12 | <p>To enable students to:</p> <ul style="list-style-type: none"> demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues apply psychological knowledge and understanding of the content in a range of contexts analyse, interpret and evaluate psychological concepts, theories, research studies and research methods evaluate therapies and treatments including in terms of their appropriateness and effectiveness <p>In relation to the Paper 1 and 2 topics</p> | <p>Paper 1: Introduction to Topics in Psychology</p> <ol style="list-style-type: none"> Social Influence (Obedience, Conformity and Social Change) Memory (Models of memory, Forgetting and Eye witness testimony) Attachment (Explanations, Types of attachment and Long-term impacts) Psychopathology (Definitions, Phobias, Depression and OCD) <p>Paper 2: Psychology in context</p> <ol style="list-style-type: none"> Approaches in Psychology (Biological, Behavioural, Cognitive, Psychodynamic and Humanistic) Biopsychology (Functions of the brain and nervous system, hormones and neurotransmitters and ways of studying the brain) Research Methods (Scientific processes, Data handling and analysis, and inferential statistics) | <p>There will be nine taught hours per fortnight with lessons based on discussion of key concepts, leading to the production of effective classroom notes.</p> <p>Each topic is taught as a separate unit with a mid- and end-of–topic test for each. Exam technique is considered, developed and analysed throughout our curriculum delivery.</p> <p>Mock exams are used to monitor progress towards mastery of knowledge and skill areas.</p> |
| Year 13 | <p>For students develop their ability to:</p> <ul style="list-style-type: none"> demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues apply psychological knowledge and understanding of the content in a range of contexts analyse, interpret and evaluate psychological concepts, theories, research studies and research methods evaluate therapies and treatments including in terms of their appropriateness and effectiveness. <p>In relation to the Paper 3 topics</p> | <p>Paper 3: Issues and Options</p> <ol style="list-style-type: none"> Issues and debates (Nature v Nurture, Free-will v Determinism, Reductionism v Holism, Idiographic v Nomothetic, Gender Bias and Culture Bias) Relationships (Attraction and Human Mating Behaviour, Explanations of Relationship Formation, Maintenance and Breakdown, Para-social Relationships) Schizophrenia (Classification and Diagnosis, Explanations and Treatments) <p>Forensics (Offender Profiling, Biological and Psychological explanations for offending behaviour and Methods of dealing with offending behaviour)</p> | <p>The transition from year 12 to 13 is planned as being seamless. Curriculum delivery is consistent between the two years</p> <div style="border: 1px solid black; background-color: #f0e68c; padding: 5px;"> <p>Assessment</p> <p>Paper 1 – Introduction to Topics in Psychology 2 hours – 33.3% of the qualification</p> <p>Paper 2 – Psychology in Context 2 hours – 33.3% of the qualification</p> <p>Paper 3 – Issues and Options 2 hours – 33.3% of the qualification</p> </div> |