

PLEDGES

Name:

Form:

House:

Level:

Bronze

Silver

Gold

Record Book

Complete





Stratton
Upper School

PLEDGES

Stratton Upper School as part of CMAT, believe in an all-round education where ‘every child develops self-confidence, life-skills and leadership experiences’. In order to support our challenging curriculum, we have also developed and invested in a simple but broad set of PLEDGES that students are expected to complete during the course of their time at Stratton Upper School.

These PLEDGES are modelled on the Duke of Edinburgh Award scheme in that each student is expected to complete at least one PLEDGE in every Bronze section by the end of year 9 and Silver section by the end of year 11. For those who want to progress more quickly there is a Gold PLEDGE award and this will be presented to each successful student by a senior member of the CMAT trust at a special award ceremony .



PARTICIPATION



LEADERSHIP



EXCELLENCE



DIVERSITY



GIVING



ENVIRONMENT



SERVICE

PLEDGES is an awards system which offers students a range of character building opportunities that enhance their learning and development.

The PLEDGES system aims to encourage and support many important qualities in students such as leadership, citizenship, moral purpose, sense of community and collective responsibility. Many of the PLEDGES criteria have at their core the British Values of; Democracy, The rule of law, Individual Liberty, Mutual Respect and Tolerance.

To ensure all students gain the award they will be supported through school activities and tutor discussion but the onus is on the student to ensure all sections of the PLEDGES are complete. Parents will be made aware of their child’s progress through the regular written reporting cycle.



House Charity Run

PARTICIPATION

This is achieved by students showing a commitment to an activity for an on-going period of time.

Bronze Award

- Regularly attend an extra curricular activity or out of school club for a sustained period and no less than six weeks
- Read in class so that the teacher is able to identify you as a regular reader
- Write an article that can be published in a newsletter, online, or recorded as part of a news broadcast
- Participate in a school or outside concert, show or sporting event
- Participation in 5 or more house challenges or activities

Silver Award

- Help to organise a sporting, cultural or academic activity for 12 weeks
- Be part of the organisation of a reading group or organise a group reading project in class
- Be part of the organisation of report that can be published in a newsletter, online, or recorded as part of a news broadcast
- Participate in a school or outside concert, show or sporting event
- Take a friend to an out of school club for a sustained period of 6 sessions

Gold Award

- Lead a sporting, cultural or academic activity for 12 weeks
- Lead a reading group
- Lead a group in producing a report that can be published in a newsletter, online, or recorded as part of a news broadcast
- Take a lead role in a concert, show or sporting event
- Take some form of leadership in an out of school club, substantiated by club leader





Participation

IDEAS

Check out the list of clubs on the school website. We have lots of opportunities available at Stratton.

Make sure you keep track of what House activities you are taking part in.

Join the Stratton Student News Team and write or produce a news report.

Start a club.

What are you planning to do for this challenge and how will you make it happen?

Level: Bronze Silver Gold

Section start date: ____ / ____ / ____

Type & details of activity:

Where did you do this?

Review:

Assessor name:

Assessor email or phone number:

Assessor signature:

Tutor signature:

LEADERSHIP

This is achieved by students taking-on roles of responsibility where they are directly influencing the actions of those around them.

Bronze Award

- Take a lead role in and be a significant part of a lesson's structure. This should be recorded by a member of staff
- Make a positive contribution as a student receptionist and have a reference written up to make clear the positive contribution
- Take part in a form activity which is seen by a wider audience
- Write a poem, story, song or play which is read out or performed to an audience of your peers
- Take an ambassadorial role either in or outside school

Silver Award

- Help to organise a House assembly
- Take a key role in a sporting, cultural or academic fixture/concert/challenge which benefits a community
- Organise a school activity such as a charity stall for the benefit of a community
- Write a poem, story or play which is read out or performed to an audience of your year group or whole school
- Take an ambassadorial role either in or outside school

Gold Award

- Be a member of the School/Student Council or/and an ambassador for the school in a particular area
- Be a leader of a sporting, cultural or academic 'team' event
- Lead a significant project which is seen by your House/school
- Write a poem, story or play which is read out or performed to an audience involving the wider community
- Organise or develop an ambassadorial role either in or outside school





Leadership

IDEAS

Join the Stratton Student Leadership Network as a House Captain or Year Leader.

Organise an activity for your form.

Are you a member of a club/organisation outside of school? Take on a leadership role such as patrol leader or leading cadet.

Volunteer to organise and run part of a lesson on a topic you are confident in.

What are you planning to do for this challenge and how will you make it happen?

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EXCELLENCE

This is achieved by students demonstrating an advanced level of performance in a particular field.

Bronze Award

- Receive an academic sporting or cultural award
- Take part in an out of school activity which called for determination, grit and resilience
- Represent the school in a team or individual sport, cultural or academic competition
- Receive regular and substantial praise in your work in a number of different subjects over a term
- Take part in a holiday/weekend activity where your skill and or knowledge has deepened in a particular subject

Silver Award

- Help to organise an activity where significant endeavour has to be demonstrated
- Organise an activity which called for determination, grit and resilience on behalf of the competitors
- Represent the county in a team or individual sport, cultural or academic competition
- Evidence where you have made substantial effort in and out of class in a number of subjects
- Be an active organiser in a holiday/weekend activity where your skill and or knowledge has deepened in a particular subject

Gold Award

- Lead an activity where significant endeavour has to be demonstrated
- Lead an activity which called for determination, grit and resilience to be shown by the competitors
- Represent the region or country in a team or individual sport, cultural or academic competition
- Be someone whose behaviour and record of progress is something to be admired
- Lead a holiday/weekend activity where your skill and or knowledge has deepened in a particular subject





Excellence

IDEAS

Taking part in a camp/residential as part of an outside club can count.

Have a go at completing an online course.
Some suggestions can be found on our website

Achieve a global award, such as the CREST Award.
More information can be found on our website

Take part in a national competition.

What are you planning to do for this challenge and how will you make it happen?

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DIVERSITY

This is achieved by students gaining an understanding, appreciation and respect of the differences within a multitude of communities and cultures.

Bronze Award

- Actively participate in activities which explore and challenge bullying/ racism/ homophobic views and stereotypes
- Visit another country and show awareness of their cultural identity
- Learn to speak or make significant progress in a language not taught in the school's curriculum
- Produce a project about a culture new to you or country that you have not lived in
- Visit a place with a cultural difference within the UK

Silver Award

- Actively promote anti-racist and/or anti homophobic activities and view point
- When visiting another country use their language to order food and/or navigate
- Make significant progress in a language not taught in the school curriculum
- Help organise a project about a culture new to you or country that you have not lived in
- Help organise a trip to a place of significant cultural difference within the UK

Gold Award

- Lead on promoting mutual respect and tolerance of different faiths and beliefs
- Be a leader in promoting another country's cultural capital
- Be recognised for significant progress in a language not taught in the school curriculum
- Lead on a project about a culture new to you or country that you have not lived in
- Lead a trip to a place of significant cultural difference within the UK

Pride month activities



PLEDGES



Diversity

IDEAS

Get involved with some of our school Pride and Black History activities.

Learn to converse in sign language.

There are loads of apps and podcasts that you can download in order to learn a new language. Some suggestions can be found on our website

Produce a dish from another culture and learn about its national significance.

What are you planning to do for this challenge and how will you make it happen?

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GIVING

This is achieved by students committing their time and effort to help others.

Bronze Award

- Complete a school sponsored walk/run and raise money for charity or a community project
- Take part in an event which raises awareness of a charity or community project
- Donate old school uniform/PE kit/books, toys, games to school, club or charity to be reused
- Donate regularly to a food bank or local community project
- Be a recognised buddy to someone

Silver Award

- Run a fund raising activity in school which benefits a charity or community project
- Organise awareness of a charity or community project within the school through assemblies, events and charity mornings
- Organise the collection of old school uniform/PE kit/books, toys, games to school, club or charity to be reused
- Organise donations to a food-bank or local community project
- Organise someone as a recognised buddy

Gold Award

- Lead on organising a collection in aid of a charity and/or community project
- Volunteer in a local charity shop or for an out of school charity event or community project
- Lead on creating a shop/stall/event which helps sell old uniform books, toys, games in or outside the school
- Lead on establishing a food-bank donation or local community scheme at Christmas or other times of the year
- Be a leader of those who buddy





Giving

IDEAS

Set up a cake stall or similar to raise money for a charity.

There are lots of local organisations and charities that are looking for volunteers.

Participate in a national charity campaign such as Children in Need or Red Nose Day.

Take part in one of the school organised charity fun runs.

What are you planning to do for this challenge and how will you make it happen?

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ENVIRONMENT

This is achieved by students thinking about the world we live in and how we can preserve it.

Bronze Award

- Actively participate in a whole school Earth Day activity or project
- Complete a series of litter picks at school, a community event or an activity out of school time
- Actively participate in improving the school environment in a way which could be recorded and is substantial and sustained
- Help with a recycling scheme
- Help with a gardening / environmental project at school or around your local community for a sustained period of time

Silver Award

- Be part of the organisation of a whole school Earth Day activity or project
- Organise 5 litter picks during your free time on consecutive days
- Help organise activities which would actively improve the school environment
- Help organise a recycling scheme
- Help organise a gardening/environmental project around the school or your local community for a sustained period of time

Gold Award

- Lead a whole school Earth Day activity or project
- Lead independently 5 litter picks during your free time on consecutive days
- Lead on creating a better school environment
- Lead a recycling scheme
- Lead a gardening/environmental project around the school or your local community for a sustained period of time





Environment

IDEAS

Lead a group to develop an area of the school grounds.

Plant vegetables or flowers and nurture these until they grow.

Produce a display or art work that improves an area of the school or local area.

Work with a local business to research develop ways they can reduce waste.

Develop ways that you can reduce waste and recycle more in your home.

What are you planning to do for this challenge and how will you make it happen?

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SERVICE

This is achieved by students providing assistance to others and helping those in need.

Bronze Award

- Be a tour guide for parents or visitors to the school both during school times and/or after school events
- Play a role in supporting an after-school activity through providing a service to staff/parents/community
- Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 6 sessions
- Get involved with the Service section of the Bronze Duke of Edinburgh's' Award
- Be part of a design or service which either helps make life easier or helps make people make progress in their daily lives

Silver Award

- Organise tour guides for parents or visitors to the school both during school times and/or at after school events
- Help to organise supporting an after-school activity through providing a service to staff/parents/community
- Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 10 sessions
- Complete the Service section of the Silver Duke of Edinburgh's' Award
- Help to organise a design or service which either helps make life easier or helps make people make progress in their daily lives

Gold Award

- Be a leader of tour guides showing them how to conduct themselves whilst touring visitors to the school
- Lead the support of an after school activity through providing a service to staff/parents/community
- Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 1 term
- Complete the Service section of the Silver Duke of Edinburgh's' Award
- Lead on a design or service which either helps make life easier or helps make people make progress in their daily lives





Service

IDEAS

If you are undertaking the Duke of Edinburgh's Award inside or outside of school, the service section can count for this.

Help out at a local community group such as a drop in session for toddlers or senior citizens.

Help out at one of our open evenings, working with parents and students in departments or as a tour guide.

Run a session or provide information to help teach a new skill to the elderly or vulnerable.

What are you planning to do for this challenge and how will you make it happen?

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Type & details of activity:

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Tutor signature:

Dear Student,

In the coming years we would like you to achieve, as a minimum, your Bronze PLEDGE by year 9 and your silver PLEDGE by the end of year 11. If you do achieve both PLEDGES then please try to Go for the Gold PLEDGE.

Each PLEDGE has an activity that you can do either in or out of school and your form tutor will be the person to ensure that you have recorded each pledge, please make sure that they are aware of all your efforts and don't forget to record what you have done.

This booklet is to help you to decide which PLEDGE you are going to work towards and identify and record which PLEDGES criteria you have achieved this term or year.

With the help of your tutor and/or parent you can identify and record those pledges that you still need to achieve.

Remember, Bronze is about taking part, whereas silver and gold is about organising and leading.

Good Luck!