

Key Stage 3 History	Curriculum intent	Curriculum content History National Curriculum Key Stage 3	Curriculum delivery Typical curriculum allocation: 4 hours a fortnight
Year 8 Transition investigation	To ensure that students have an understanding of year 9 lessons at Stratton which focus on skills and knowledge based learning.	Jack the Ripper – Introduction to historical thinking through the delivery of a Jack the Ripper investigation.	Delivered in feeder middle schools. 3 activities designed to assess students' current skills in historical thinking.
Year 9	To enable students are well versed in historical thinking and skills and know how to apply their knowledge alongside the skills learned. The subjects covered teach students about the late 18 th century through to the 20 th century as a period of real change and conflict.	<p>Jack the Ripper case study – An investigation into the nature of crimes, the victims and how the East End provided the perfect environment for the murders.</p> <p>Industrial Revolution – An enquiry into how and why Britain transformed it's manufacturing, industry and agriculture. We also investigate how this impacted upon living conditions.</p> <p>Votes for women – We spend a half term looking at attitudes towards and against women getting the vote and examine the reasons why female suffrage was granted.</p> <p>WWI – We analyse the long and short term causes of WWI with a focus on nationalism, militarism and alliances. We also focus on trench warfare and conditions.</p> <p>Rise of dictators – We link the previous unit to the next by delving into how and why the 1930s was a period of international tensions leading to a rise in dictatorship.</p> <p>WWII and the Holocaust – A focus on the causes of WWII and the important battles. This unit also ends with a focus on the Holocaust.</p>	<p>Each topic is delivered over a half term with an assessment that is rooted in GCSE exam skills in order to help students prepare in making their choices.</p> <p>Assessment: Industrial Revolution – Judgments Votes for women – Interpretations WWI – Usefulness Rise of dictators – Causation WWII and the Holocaust – Interpretations</p>

Key Stage 4 History	Curriculum aims	Curriculum content Edexcel GCSE History	Curriculum Delivery Typical curriculum allocation: 5 hours a fortnight
Year 10	<p>Students will begin the GCSE course with the Medicine in Britain unit which follows a chronological approach into how medicine has changed and/or stayed the same. This ends with a case study on medicine in the trenches.</p> <p>We then move onto a focus on Elizabeth's reign and government and society during the Early Elizabethan times. Lastly, we study the Weimar and Nazi Germany unit which looks at the collapse of democracy and the rise of Nazism.</p>	<p>Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches. <i>Paper 1: 30% of GCSE</i></p> <p>Medicine in medieval England: c1250–c1500 Medieval Renaissance in England: c1500-1700 Medicine in 18th and 19th century: c1700-1900 Medicine in modern Britain: c1900- present The British sector of the western sector, 1914-1918: injuries, treatment and the trenches.</p> <p>Early Elizabethan England, 1558-1588 <i>Paper 2: 20% of GCSE</i></p> <p>Queen, government and religion Challenges at home and abroad Elizabethan society in the age of exploration</p> <p>Weimar and Nazi Germany, 1918-1939 <i>Paper 2: 30% of GCSE</i></p> <p>The Weimar Republic, 1918-29 Hitler's rise to power, 1919-33 Nazi control and dictatorship, 1933-39 Life in Nazi Germany, 1933-39</p>	<p>Students are given summative assessments through the course to imbed their learning and revision throughout. GCSE questions are set throughout half term to help the students develop their skills. These questions are taken from past GCSE papers and are marked using the exam board mark schemes.</p>
Year 11	<p>Students complete the last unit which covers the origins of the Cold War, crises and international events and then investigates how and why the Cold War ended.</p>	<p>Superpower relations and the Cold War, 1941-91 <i>Paper 3: 30% of GCSE</i></p> <p>Origins of the Cold War Crises of the Cold War The end of the Cold War</p> <p>Revision of all units</p>	<p>Students are given summative assessments through the course to imbed their learning and revision throughout. GCSE questions are set throughout half term to help the students develop their skills. These questions are taken from past GCSE papers and are marked using the exam board mark schemes.</p>

Key Stage 5 History	Curriculum aims	Curriculum content Edexcel A Level History	Curriculum Delivery Typical curriculum allocation: 9 hours a fortnight
Year 12	<p>Encouraging students to think more analytically and developing their skills to enter historical debates using their judgment. Students will do this through studying the Germany and West Germany course which is taught thematically and the Spain course which is approached chronologically.</p>	<p>Germany and West Germany, 1918 – 89 <i>Paper 1: 30% of A level</i></p> <p>Political and governmental change Opposition, control and consent Economic development and policies Aspects of life in Germany and West Germany</p> <p>Spain, 1930-78: republicanism, Francoism and the re-establishment of democracy <i>Paper 2: 20% of GCSE</i></p> <p>Creation and destabilisation of the Second Republic, 1930–36 The Spanish Civil War, 1936–39 Establishing Franco’s dictatorship, 1938–56 Dictatorship remodelled and the transition to democracy, 1956–78 Dictatorship remodelled and the transition to democracy, 1956–78</p>	<p>Students are given summative assessments through the course to imbed their learning and revision throughout. Exam questions are regularly set to help students develop their skills.</p> <p>Students are taught both units alongside each other.</p>
Year 13	<p>Encouraging students to build on their analysis and develop their skills to enter historical debates using their judgment. Students will do this through studying the Tudors course which is taught thematically and chronologically.</p> <p>Use skills to investigate a historical debate on the Holocaust for the non-exam assessment (NEA) coursework.</p>	<p>Rebellion and disorder under the Tudors, 1485 - 1603. <i>Paper 3: 30% of A level</i></p> <p>Theme 1: Government and administration Theme 2: The localities Topic 1: Challenging the succession Topic 2: Religious changes Topic 3: The Kett’s rebellion Topic 4: The revolt of the Northern Earls Topic 5: The Tyrone rebellion</p> <p>NEA coursework on the Holocaust. 20% of A level</p>	<p>Students are given summative assessments through the course to imbed their learning and revision throughout. Exam questions are regularly set to help students develop their skills.</p> <p>Students are taught both units alongside each other.</p>